

## MBA in Healthcare Management

The higher education in the countries of the Central Asia has many the general problems in view of that all are representatives of Soviet Union. But we cannot tell, that the system of higher education of the former Soviet Union was bad, on the contrary in it there was a lot of a positive. A problem that with collapse of Soviet Union and with transition to market economy the old system has been destroyed and how to work in new conditions either did not know, or were not able. The higher education and **Health** system in the countries of the former Soviet Union should be reconstructed and adapted for market conditions. Professional managers who can supervise both departments, and faculties and universities in new conditions are for this purpose necessary. Two universities from each Central Asian country will join the consortium. The consortium of these universities is competent to produce managers and trainers that allow us to develop curriculum on “MBA in Healthcare Management”.

### Input

1. The development of master program, Curriculum, both for full time and distant education
2. In-service trainings for administrators
3. Seminars for administrators in partner universities
4. TOT trainings for the faculty who will train administrators
5. Seminars for teachers in partner universities
6. Developing teaching manuals
7. Developing teaching methods on European languages
8. Seminars for language teachers in partner universities
9. Creating IT platforms, developing programs for providing teaching manuals among members of the consortium
10. Procurement of ICT for education process (registrar, human resources, Dean’s office, classroom)
11. Procurement of software (for HR department, students’ progress, for planning course schedule)

### Output

1. Educational master program and Curriculum, both for full time students and distant learning legalized by Ministry of Education
2. Training program for administrators
3. Training program for teachers
4. Publishing developed textbooks
5. Publishing new methods for teaching
6. ICT based learning
7. Equipments for education process
8. Equipments for E-learning
9. Software

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