

Tempus IV Fifth Call for proposals
Jordan National Priorities

1. Joint Projects:

(A) Curricular Reform

List of Subject areas / Academic disciplines for Curriculum Reform projects

Social and behavioural science, including:

- Social and behavioural science (broad programmes)
- Psychology
- Sociology and cultural studies
- Political science and civics
- Economics
- Anthropology
- Development studies
- Social and behavioural science (others)

Engineering and engineering trades, including:

- Engineering and engineering trades (broad programmes)
- Mechanics and metal work
- Mechanical Engineering
- Electricity and energy
- Climate engineering
- Electrical power generation
- Electronics and automation
- Communication systems
- Computer engineering
- Electronic engineering
- Robotics
- Telecommunication technology
- Chemical and process
- Motor vehicles, ships and aircraft
- Aeronautical Engineering
- Engineering and engineering trades (others)

Manufacturing and processing, including:

- Manufacturing and processing (broad programmes)
- Food processing
- Textiles, clothes, footwear, leather
- Materials (wood, paper, plastic, glass)
- Mining and extraction

Architecture and building, including:

- Architecture and town planning
- Architecture
- Urban planning
- Regional planning

Landscape architecture
Transport and traffic studies
Building and civil engineering
Materials science
Architecture and building (others)

Environmental protection, including:

Environmental protection (broad programmes)
Environmental protection technology
Natural environments and wildlife
Community sanitation services
Environmental protection (others)

(B) Governance Reform

Introduction of quality assurance
Development of international relations

(C) Higher Education and Society

Development of partnerships with enterprises

2. Structural Measures:

(A) Governance Reform

Introduction of quality assurance
Development of international relations

(B) Higher Education and Society

Development of partnerships with enterprises